

LA CLASE de ESPANOL

MRS. VELEZ

COURSE: Spanish 1 SEMESTER:

2023-2024

MATERIALS:

CONTACT ME:



VelezDi@boe.richmond.k12.ga.us

Phone number: 706-751-5369

CLASSWORK: The purpose of classwork is to practice language skills and will be collected daily to assess progress. Classwork comes in various forms to work on the 4 different proficiencies of reading, writing, speaking, and listening, and occasionally for accuracy. Late work is accepted for 7 days after due date with excuse.

HOMEWORK:

Students will receive homework periodically with anticipated time to prepare accordingly to complete. Late work will be accepted for 7 days after due date with excuse.

HOW WE LEARN: 90% SPANISH

Learning a second language is much like learning your original native language-you need exposure in order to learn it. Research shows that we learn a language best when we hear it spoken in context with simple, comprehensible, and meaningful messages that are interesting to us. This requires both context and little opportunity to rely on English. You will hear lots of Spanish in class. It will be an adjustment at first, but you can do hard things! You will have resources at all times to help you, such as the word wall, notes, pictures, and visuals, and best of all, your teacher! Learning a language is messy and takes time. Be brave and make mistakes. Most of all, be patient with yourself. Everyone here is starting from scratch too.

CULTURE:

Spanish is a global language spoken officially by over 21 countries and in many regions, especially in the US. Although we study the global nature of Spanish through the history of colonization and the rich culture of the ancient American civilizations, we will also study Latinxs in the US. Throughout the year we will learn culture through the language by interacting with authentic items and native speakers, as well as having various cultural research projects. Classes with exceptional behavior and classroom community also celebrate Hispanic holidays with class parties.



- 2 inch 3-ring binder
- Paper - Pens / Pencils
- 2 Notebooks(1 per semester)

ASSESSMENTS: *QUIZZES:* Vocabulary and listening quizzes, special person interview quizzes, tests based on authentic texts and

reading, speaking and writing skills, and quarterly projects based on cultural unit.

PROJECTS:

WHAT WE STUDY:

Interpretive Reading: authentic Writing: Introducing ourselves, texts, stories, blog posts, novels describing our friends and for learners, recipes, news families, writing a basic social articles, social media profiles media profile, writing opinions Interpretive Listening: stories, Interpersonal Speaking: native speakers, native music conversations between students videos and lyric interpretation, and student-to-teacher in story songs for learners, conversations form, conversations, interviews

BEHAVIOR EXPECTATIONS:

YOU WILL:

- 1. Respect each others rights and differences by being kind to everyone.
- 2. Respect everyones time by being prompt, productive, and present.
- 3. Respect the classroom and all materials by being tidy
- 4. Respect the learning environment by not being disruptive
- 5. Respect me by listening and putting forth your best effort

I WILL:

- 1. Respect you as an individual by being kind and understanding.
- 2. Respect your time by providing high-quality, relevant instruction.
- 3. Respect your effort by grading fairly and according to rubric.
- 4. Respect your ability and learning style with engaging activities.
- 5. Respect your achievement by challenging you and myself to always improve.



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Students arrive on time or with a pass ready to work. This means that you have a positive, hard-working attitude above all else. You can borrow a pencil, but you can't borrow mindset. Stow technology away as soon as the bell rings.

backpack. Complete the daily warmup. On days when we read novels, the teacher will provide resources and focus quietly on your reading.

DAILY ROUTINES & PROCEDURES:

Be present in class for what activity we do next by respecting the technology, the person speaking, or the person teaching. Only students who are mentally present in class will do well at assessment time in an immersion-style class. You CANNOT study for Spanish class the same way as your other courses, so establish good routines now. Wait to pack up your things until you are told to do so. Put all materials where you found them. Check the board and Canvas Student to stay up-to-date on assignments and the class calendar.

GRADING POLICY:

60% MINOR ASSESSMENTS: Class work, formative assessments, cultural assignments, quizzes in class, etc.

40% MAYOR ASSESSMENTS: Tests, Projects, and other assessment provided with anticipation, etc.

10%FINAL EXAMS: Semester final exams.

REMEMBER THAT ALL ASSIGNMENTS ARE SUBJECT TO CHANGE WITH ANTICIPATION BY THE TEACHER. THANKS!

ABSENCES:

Attendance is a determining factor in success. More than absences will severely impact your performance in class. Class progress cannot truly be made up at home in a world language class since progress is based on interaction. However, for written or homework assignments (besides Duolingo), students have 7 days to return absentee work without a late penalty. Students can find all files on Canvas Student or the teacher will provide it pending excuse.



Staying on top of Spanish class in addition to having a fun social life, good grades, afterschool activities, and enough sleep is possible IF you stay organized! It is a skill, not necessarily a talent-and will ensure your success in either college or the workforce. We do weekly checkups and workshops in class.

TECHNOLOGY POLICY:



All devices stay in bookbags unless using in class for academic purposes. Failure to comply results in disciplinary consequences. All students must sign and return phone contracts before using in class.

Students must respect all technology in the classroom, including the laptops, cords, and carts by removing and putting them away safely. Misuse = loss of technology privileges.

RESOURCES:

ONLINE DICTIONARIES:

www.wordreference.com www.studyspanish.com www.spanishdict.com

APPS:

Duolingo WordReference iTranslate Remind Galileo Canvas Student YOUTUBE CHANNELS:

SpanishPod101 SpanishDude

TRANSLATOR POLICY:

Using a translator such as Google Translate is the equivalent of having someone write your essay for you in English class. It is plagiarism and will not be tolerated. In addition to being academic dishonesty, it is also often inaccurate. You will earn a o for any assignments containing translated material. Please refer to the above list for acceptable resources to help you.